



News from Miss Tanner...



Welcome to Term 3!



Children's University Graduation Gown Sizing September 5th 9am

<https://www.adelaide.edu.au/childrensuniversity/learning-destinations>

Monday

Choir



Soccer



Tuesday

**Year 6/7 boys
group**

Mindfulness Art

Soccer

Wednesday

**Year 6/7 girls
group**

Art Venture



Thursday

Prodigy



**Games, reading,
drawing**

Friday

STEM



When you visit Miss Tanner's Office you Learn!



POSITIVE BAVIOUR PLAN

#1 Concrete



Issue:
Social-emotional understanding far below their chronological age

Strategy:
Talk in concrete terms.
Avoid words with double meanings
Think younger - when giving instructions
Hands on learning/experiences whenever possible e.g tactile examples of what is being taught

#2 Consistency



Issue:
Difficulty trying to generalize learning from one situation to another

Strategy:
A predictable learning environment i.e. establishing and practicing daily routines
Communicating changes to daily routine
Consistent language or key phrases used by teachers/staff and parents/cares

#3 Repetition



Issue:
Chronic short-term memory problems, forgetting what they want to remember and over time.

Strategy:
In order for something to become a long term memory, it may simply need to be re-taught and re-taught
Use music and rhymes (clapping, tapping, singing)
Clothes/items lined up at child's door/desk so they are aware of school days, weekends, next activity

#4 Routine



Issue:
Predicting what will happen next or logical consequences Routine is the "glue" that makes the world make sense

Strategy:
Consistent daily routines
Visual & auditory cues
Use devices such as mobile phone calendars and reminders
Use blank calendars, daily
Organise using first, next, last structure
Consider colour/shape coding items that need to be accessed frequently

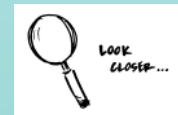
#5 Simplicity



Issue:
Easily over-stimulated, leading to "shutdown".
Difficulty self-regulating

Strategy:
Keep it Short and Sweet (KISS method) using clear, simple instructions
Uncluttered environment
Shortened lesson activity
Minimise noise – have a quiet corner with headphones to block out noise, big box cubby, class tent
Use post it notes for recall, using writing or drawing

#6 Specific



Issue:
Difficulty with abstractions, generalization and not being able to "fill in the blanks" when given a direction.

Strategy:
Say exactly what you mean
Step by step instructions to achieve an outcome
Expect to repeat instructions frequently
Use daily planners, visual cues, check lists, post it notes, phone messages
Matching games
Direct description of behaviour

#7 Supervision



Issue:
Naïve perceptions or outlook

Strategy: Constant supervision, as with much younger children, to develop habit patterns of appropriate behaviour.
Allow longer take up time after instruction
Expect to repeat instructions frequently
Provide individual cushion for carpet work and defining personal space. Weighted blankets, fabric, headphones, eye masks, dark sunglasses, lavender and calming music

#8 Language



Issue:
Listening and making meaning from spoken language

Strategy:
Break information into smaller chunks
Summarise the conversation often and get them to summarise for you
Use the student's own life experiences and knowledge when teaching new ideas.